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Ministry of Science and Higher Education of the Russian Federation

Tver State University

Approve:

Head of the educational  
programme



20 23

Work programme of the discipline (with abstract)

**History and geography of the country of the studied foreign language**

Training direction

**45.03.02 LINGUISTICS**

Training profile:

**“Theory and Methodology of Teaching Foreign Languages and Cultures”,  
“Translation and Translation Studies”**

For students

2<sup>nd</sup> year of full-time study

Contributor:

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Tver, 2023

## **I. Annotation**

### **1. Purpose and objectives of the discipline (module)**

Through the discipline students get acquainted with the peculiarities of historical, political and economic development of English-speaking countries.

The aim of the module is to introduce systematized and modern knowledge about history, geography and economics of the English-speaking countries to the future professionals.

Students are to acquire the basic English terminology that is required to describe all aspects of life in English-speaking countries. They are supposed to learn to analyze the peculiarities of the English-speaking countries and compare them with the peculiarities of their native country. The discipline is aimed at broadening students' horizons that should lead to a rejection of ethnocentric attitudes and stereotypes, as well as the development of respect for the values and norms of the foreign language society

### **2. The place of the discipline in the structure of the educational programme**

The course belongs to the block of disciplines that form universal (UC) and general professional competences (GPC). It is logically and substantively related to such courses as "History of World Culture", "History of First Language Literature", "Introduction to Intercultural Communication" and forms a component of the general professional training of linguists.

The knowledge required for mastering this discipline includes a general understanding of the history of world civilisations, the periodisation of world history, the history of Western Europe and Russia, as well as sufficient knowledge of the first foreign language, including its phonetics, lexis, grammar and general principles of its functioning.

The theoretical knowledge gained from the course is relevant to pedagogical and translation practice.

### **3. Volume of the discipline :**

4 credits, 144 academic hours, **including:**

**contact classroom work:** 17 hours of lectures and 17 hours of practical classes,  
**independent work:** 83 hours, including 27 of control.

**4. Planned learning outcomes in the discipline, correlated with the planned results of mastering the educational programme**

Planned results of mastering the educational programme (formed competencies)	Planned learning outcome of the discipline
<p><b>Universal competence-5</b>  <b>The students are able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts</b></p>	<p>UC-5.1 The students are able to notice and analyse the peculiarities of intercultural interactions (advantages and possible problematic situations) arising from different ethical, religious and value systems</p> <p>UC-5.3 The students are able to define the conditions for integration of intercultural actors to achieve their goals, taking into account historical heritage and socio-cultural groups, ethnicities and professions they belong to.</p>
<p><b>General Professional Competence-4</b>  <b>The students are able to provide spiritual and moral education on the basis of basic national values</b></p>	<p>GPC-4.3 The students are able to design and implement programmes of spiritual and moral education based on basic national values</p>

**5. Form of intermediate control - exam in semester 3**

**6. Language of instruction – English**