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Министерство науки и высшего образования Российской Федерации
ФГБОУ ВО «Тверской государственный университет»

Утверждаю:

Руководитель ООП:


Ю.А. Дронова
«29» _____ 2023 г.



Рабочая программа дисциплины (с аннотацией)

Применение норм международного права в Российской Федерации
(на английском языке)

Направление подготовки

40.03.01 ЮРИСПРУДЕНЦИЯ

Профиль подготовки

ПРАВОПОЛЬЗОВАНИЕ И ПРАВОПРИМЕНЕНИЕ

Для студентов 3 курса очной и заочной форм обучения

Составитель: *к.ю.н. Баранов И.В.*

Тверь, 2022

Tver State University

Law Faculty

Working program of the discipline (with annotation)

**Application of the norms of international law in the Russian Federation
(in English)**

Direction of training:

40.03.01 JURISPRUDENCE

Training profile:

LEGAL USE AND ENFORCEMENT

For 3rd year full-time students

The compiler: Candidate of Law, Associate Professor of the Department of Constitutional, Administrative and Customs Law I.V. Baranov.

Tver, 2022

I. Annotation

1. The name of the discipline in accordance with the curriculum is the application of the norms of international law in the Russian Federation (in English).

2. Goals and objectives of the discipline

The purpose of mastering the discipline is to form students' systematic ideas about the application of international law in the Russian Federation, the formation of knowledge, skills and abilities for effective professional activity using a foreign language - English.

The objectives of mastering the discipline are:

- study of regulatory and international acts;**
- acquisition of skills to analyze, interpret and apply the provisions of international and national legislation, as well as law enforcement practice;**
- training in drafting legal documents using the norms of international law;**
- development of professional language skills.**

3. The place of the discipline in the structure of the baccalaureate OOP

The discipline belongs to the number of elective disciplines.

The level of initial training of the student for the successful development of the discipline:

- have an idea of the content of the main branches of Russian and international law;**
- possess the skills of collecting, analyzing and summarizing information, the basic techniques of a systematic approach and comparative analysis, the skills to create legal documents;**
- have a level of training in a foreign language – English, which allows you to work with written sources and speak freely on professional issues.**

4. The volume of discipline for full-time study is 2 even units, 72 academic hours, including contact work: practical classes – 26 hours, independent work: 46 hours.

5. The list of planned learning outcomes in the discipline, related to the planned results of the development of the educational program

Planned results of the development of the educational program (formed competencies)	Planned results of training in the discipline
PC-2 is able to ensure compliance with the legislation of the Russian Federation by legal entities	<p>Possess: skills of analyzing the texts of the Constitution of the Russian Federation, federal constitutional laws and federal laws, as well as other regulatory legal acts, generally recognized principles of international law and international treaties of the Russian Federation in order to comply with them;</p> <p>Be able to: correlate the provisions of the Constitution of the Russian Federation, federal constitutional laws and federal laws, as well as other regulatory legal acts, international law</p>

PC-3 Ability to make decisions and perform legal actions in strict accordance with the legislation of the Russian Federation	and international treaties of the Russian Federation with the spheres of legal activity; Know: the main provisions of the Constitution of the Russian Federation, federal constitutional laws and federal laws, as well as other regulatory legal acts, international law and international treaties of the Russian Federation.
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6. The form of intermediate certification is a credit.

7. The language of instruction is Russian, English.

II. THE CONTENT OF THE DISCIPLINE, STRUCTURED BY TOPIC (SECTIONS) WITH AN INDICATION OF THE NUMBER OF ACADEMIC HOURS AND TYPES ALLOCATED TO THEM

	Total (hour.)	Practical classes (hour)	Independent work (hour)
Topic 1. Practical aspects of the interaction of Russian and international law	6	2	4
Topic 2. Application by courts of general jurisdiction of generally recognized principles and norms of international law.	6	2	4
Topic 3. Application by courts of general jurisdiction of international treaties of the Russian Federation.	8	2	6
Topic 4. The effect of international treaties of the Russian Federation in the consideration of cases by arbitration courts.	8	2	6
Topic 5. Issues arising in judicial practice in connection with the entry into force of the Customs Code of the Eurasian Economic Union.	6	3	3
Topic 6. Interrelation and interdependence of constitutional and international law.	6	3	3
Topic 7. Application of the norms of international law in criminal cases.	8	3	5
Topic 8. Interaction of international and civil law.	8	3	5
Topic 9. International labor standards.	8	3	5

Topic 10. International legal regulation and administrative law.	8	3	5
Total	72	26	46

III. LIST OF EDUCATIONAL AND METHODOLOGICAL SUPPORT FOR INDEPENDENT WORK OF STUDENTS BY DISCIPLINE

1. The plan of seminars.
2. Sample topics of abstracts and recommendations for their writing.
3. Typical tasks.
4. Questions for preparation for intermediate certification in the discipline.

IV. FUND OF EVALUATION FUNDS FOR CONDUCTING INTERMEDIATE CERTIFICATION OF STUDENTS IN THE DISCIPLINE

PC-2 is able to ensure compliance with the legislation of the Russian Federation by legal entities

Closed-type tasks

№	The content of the question/task	Correct answer (key)	Criteria for evaluating tasks
1.	In what year did the Russian Federation confirm its participation in the international treaties of the USSR? a) 1991; b) 1993; c) 2000.	a)1991.	Completed – the answers match the correct answers (keys). Failed – the answers do not match the correct answers (keys).

The tasks of the closed type include:

- *multiple choice tasks (tasks for choosing one or more correct answers), while it is not allowed to use non-working distractors (false answer when testing with a choice of an answer option) containing a "hint" for choosing the correct answer or excluding the wrong answer;*
- *tasks of alternative answers (tasks involving the choice of the answer "yes" or "no" / "true" or "false" / "true" or "false");*
- *tasks to restore compliance (tasks to restore compliance between the elements of two lists, for example, terms and their definitions, methods and objects, etc.);*
- *tasks to establish the correct sequence (actions, events, processes, etc.).*

Closed-type tasks include computational tasks and situational (contextual) tasks with proposed answer options, from which the student selects one correct answer only after solving the problem itself.

Open-type tasks

№	The content of the question/task	Correct answer (key)	Criteria for evaluating tasks
1.	In making a decision on a specific case, the Russian judge applied the norm of the international treaty of the Russian Federation, which contradicts the federal constitutional law of the Russian Federation. Can these actions of the judge be considered correct?	Yes. Justification: Part 4 of Article 15 of the Constitution of the Russian Federation. Generally recognized principles and norms of international law and international treaties of the Russian Federation are an integral part of its legal system. If an international treaty of the Russian Federation establishes rules other than those provided for by law, the rules of the international treaty shall apply.	Completed – the answers correspond to the correct answers (keys). The wording of the answer may vary. Not fulfilled – the answers do not correspond to the correct answers (keys).

Open - type tasks include:

- tasks of free presentation (tasks involve free answers of students to a problematic question, its interpretation, mini-cases, situational tasks, practice-oriented tasks, etc.).*
- tasks–additions (tasks with a limited answer, involving, for example, the indication of a missing term / phrase, a brief definition, digital meaning, etc.). etc.).*

PC-3 is able to make decisions and perform legal actions in strict accordance with the legislation of the Russian Federation

Closed-type tasks

№	The content of the question/task	Correct answer (key)	Criteria for evaluating tasks
1.	Which of the listed acts has the highest legal force? A) The UN Charter. B) The Constitution of the Russian Federation. C) The Universal Declaration of Human Rights.	B) The Constitution of the Russian Federation.	Completed – the answers match the correct answers (keys). Failed – the answers do not match the correct answers (keys).

The tasks of the closed type include:

- *multiple choice tasks (tasks for choosing one or more correct answers), while it is not allowed to use non-working distractors (false answer when testing with a choice of an answer option) containing a "hint" for choosing the correct answer or excluding the wrong answer;*
- *tasks of alternative answers (tasks involving the choice of the answer "yes" or "no" / "true" or "false" / "true" or "false");*
- *tasks to restore compliance (tasks to restore compliance between the elements of two lists, for example, terms and their definitions, methods and objects, etc.);*
- *tasks to establish the correct sequence (actions, events, processes, etc.).*

Closed-type tasks include computational tasks and situational (contextual) tasks with proposed answer options, from which the student selects one correct answer only after solving the problem itself.

Open-type tasks

№	The content of the question/task	Correct answer (key)	Criteria for evaluating tasks
1.	When establishing the punishment in a criminal case, the judge referred to the norm of the international treaty of the Russian Federation, which is absent in the Criminal Code of the Russian Federation. Can these actions of the judge be considered correct?	Yes. When considering criminal cases by the court, such an international treaty of the Russian Federation is directly applied, which has entered into force and has become binding for the Russian Federation and the provisions of which do not require the issuance of domestic acts for their application and are capable of generating rights and obligations for subjects of national law.	Completed – the answers correspond meaningfully to the correct answers (keys). The wording of the answer may vary. Failed – the answers do not correspond meaningfully to the correct answers (keys).

Open - type tasks include:

- *tasks of free presentation (tasks involve free answers of students to a problematic question, its interpretation, mini-cases, situational tasks, practice-oriented tasks, etc.).*
- *tasks–additions (tasks with a limited answer, involving, for example, the indication of a missing term / phrase, a brief definition, digital meaning, etc.). etc.).*

Methodological materials defining the procedures for assessing knowledge, skills, and (or) experience of activities that characterize the stages of competence formation.

The procedure for assessing the knowledge, skills and abilities of students during the interim certification is carried out in a comprehensive manner when performing all the tasks on the ticket by summing up the points for each task.

*Evaluation of learning outcomes in the form of knowledge varies from 0 to 5 points.
Assessment of learning outcomes in the form of skills varies from 0 to 5 points.
Evaluation of learning outcomes in the form of attachments varies from 0 to 5 points.
The total number of points received when completing all tasks in the ticket varies from 0 to 15.
The student's answer is evaluated according to the credit/non-credit system. As a result, to get a credit, you need to score at least 8 points.*

V. LIST OF BASIC AND ADDITIONAL TRAINING LITERATURE NECESSARY FOR THE DEVELOPMENT OF THE DISCIPLINE

a) basic literature:

1. Abashidze, A.H. Universal mechanisms for the protection of human rights: studies. manual for university students studying in the specialty "Jurisprudence" / A.H. Abashidze, A.O. Goltyaev. - M. : UNITY—DANA, 2017- 139 p. - ISBN 978-5-238-02354-0. - Text : electronic. - URL: <https://new.znaniy.com/catalog/product/1028647> (accessed: 02.09.2022)
2. Ignatenko, G. V. International Law: textbook / ed. by G. V. Ignatenko and O. I. Tiunov. — 6th ed., reprint. and add. — Moscow : Norma : IN-FRAM, 2021. — 752 p. - Text : electronic. - URL: <https://znaniy.com/catalog/product/1174555> (date of application: 02.09.2022).
3. Kalamkarian, R. A. International law : textbook for bachelors / R. A. Kalamkarian, Yu. I. Migachev. — 5th ed., reprint. and add. — Moscow : Yurayt, 2020. — 632 p. — (Bachelor. Applied course). — Text : electronic. — URL: <https://urait.ru/bcode/448534> (accessed: 02.09.2022).
4. International law : textbook / edited by G. S. Starodubtsev. - 2nd ed. - Moscow : RIOR : INFRA-M, 2020. - 416 p. - (Higher education: Baka-lavriat). – Text : electronic. - URL: <https://znaniy.com/catalog/product/1082298> (date of appeal: 02.09.2022).
5. Human rights : textbook / ed. by E.A. Lukasheva. —3rd ed., reprint. — Moscow : Norma : INFRA-M, 2022. — 512 p. - ISBN 978-5-91768-578-6. - Text : electronic. - URL: <https://znaniy.com/catalog/product/1818483> (date of address: 02.09.2022). – Access mode: by subscription.

b) additional literature:

1. Gulin, E. V. International law : textbook / E. V. Gulin. - 2nd ed. - Moscow : RIOR : INFRA-M, 2022. - 176 p. - (Higher education: Bachelor's degree). - ISBN 978-5-369-01778-4. - Text : electronic. - URL: <https://znanium.com/catalog/product/1738757> (accessed: 02.09.2022). – Access mode: by subscription.
2. Safronova, E. V. International law. Workshop : study. manual / E. V. Safronova, E. A. Abasheva. — 2nd ed. — Moscow : RIOR : INFRA-M, 2020. — 312 p. — (Higher education: Bachelor's degree). - Text : electronic. - URL: <https://znanium.com/catalog/product/1061636> (date of address: 02.09.2022).
3. Fedoshcheva, N. N. International law : textbook / N.N. Feoshcheva. — 2nd ed., reprint. and add. — Moscow : INFRA-M, 2021. - 398 p. — (Higher education: Bachelor's degree). - Text : electronic. - URL: <https://znanium.com/catalog/product/987504> (accessed: 02.09.2022).
4. Philosophical foundations of human rights <https://link.springer.com/book/10.1007/978-3-030-42262-2>
5. Transnational assessment of constitutions. Through the prism of human rights and international law <https://link.springer.com/book/10.1007/978-981-16-2976-1>
6. Traditions of European international law <https://link.springer.com/book/10.1007/978-3-030-52028-1>
7. Jurisprudence and artificial intelligence. Regulation of AI and application of AI in legal practice <https://link.springer.com/book/10.1007/978-94-6265-523-2>
8. Biological diversity and international law. Tasks for the post-2020 scenario <https://link.springer.com/book/10.1007/978-3-030-72961-5>
9. Assessment of international human rights. Courts of general jurisdiction as human rights courts <https://link.springer.com/book/10.1007/978-3-319-94848-5>
10. Enhancing the role of the International Court of Justice <https://link.springer.com/book/10.1007/978-94-6265-519-5>
11. Trends and challenges in international law. Selected issues in the field of human rights, cultural heritage, environment and the sea <https://link.springer.com/book/10.1007/978-3-030-94387-5>

VI. THE LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET", NECESSARY FOR THE DEVELOPMENT OF THE DISCIPLINE

1. www.un.org The United Nations (UN).
2. www.ilo.org International Labour Organization.
3. www.echr.ru The European Court of Human Rights.
4. www.ksrf.ru The Constitutional Court of the Russian Federation.
5. www.vsrfr.ru The Supreme Court of the Russian Federation.
6. www.sudrf.ru GAS of the Russian Federation "Justice".
7. www.my.arbitr.ru Federal arbitration courts.

VII. METHODOLOGICAL GUIDELINES FOR STUDENTS ON THE DEVELOPMENT OF THE DISCIPLINE

ОРГАНИЗАЦИЯ РЕЙТИНГ-КОНТРОЛЯ

1. Использование рейтинговой системы оценки качества учебной работы студентов ТвГУ определяется соответствующим локальным актом.

2. Каждый семестр делится на два модуля, которые завершаются контрольной точкой.

3. Формой рейтингового модульного контроля является тестирование.

4. Изучение дисциплины заканчивается зачетом.

На первый модуль отводится 40 баллов, которые распределяются следующим образом:

- текущий контроль – до 35 баллов;

- рубежный контроль – 5 баллов.

На второй модуль отводится 60 баллов, которые распределяются следующим образом:

- текущий контроль – до 55 баллов;

- рубежный контроль – 5 баллов.

5. На первом занятии преподаватель озвучивает обучающимся тематический и календарный график занятий, формы и сроки выполнения заданий, баллы, которые могут быть получены обучающимся за выполнение каждого из заданий.

Дополнительно обучающимся озвучиваются формы и правила выполнения заданий для получения премиальных баллов.

1. Seminar plans

Topic 1. Practical aspects of interaction between Russian and international law.

The nature of relations between the national law of Russia and international law. "Rules-based order" and international law. Universal international law and regional integration. Divergence of legal regulation between the norms of national and international law. The legal quintessence of state sovereignty. The ultra vires principle.

Topic 2. Application by courts of general jurisdiction of generally recognized principles and norms of international law.

Resolution of the Plenum of the Supreme Court of the Russian Federation No. 5 dated 10.10.2003 "On the application by Courts of General Jurisdiction of generally Recognized principles and norms of International Law and international Treaties of the Russian Federation". The effect of international treaties concluded by the USSR. Direct application of international treaties of the Russian Federation. The procedure for the application of international treaties, the norms of which provide for signs of the composition of criminally punishable acts. The consequences of the incorrect application of the norms of international law. Difficulties in interpreting generally recognized principles and norms of international law, international treaties of the Russian Federation.

Topic 3. Application by courts of general jurisdiction of international treaties of the Russian Federation.

Application of self-executing contracts. Temporary execution of non-ratified contracts and the legal consequences of their application. Situations when the law enforcement

officer can apply the norm of an international treaty and when he must apply it in conjunction with the norm of national law. Resolution of the Plenum of the Supreme Court of the Russian Federation No. 21 dated 27.06.2013 "On the application by Courts of General Jurisdiction of the Convention on the Protection of Human Rights and Fundamental Freedoms of November 4, 1950 and its Protocols".

Topic 4. The effect of international treaties of the Russian Federation in the consideration of cases by arbitration courts.

Resolution of the Plenum of the Supreme Court of the Russian Federation dated 27.06.2017 No. 23 "On the consideration by arbitration courts of cases on economic disputes arising from relations complicated by a foreign element". The competence of the arbitration courts of the Russian Federation on economic disputes complicated by a foreign element. Confirmation of the existence of a close connection of the disputed legal relationship with the territory of the Russian Federation. Establishment of the legal status of a foreign person participating in the arbitration process. Requirements for documents of foreign origin. Establishment of the content of the norms of international and foreign law.

Topic 5. Issues arising in judicial practice in connection with the entry into force of the Customs Code of the Eurasian Economic Union.

Resolution of the Plenum of the Supreme Court of the Russian Federation dated 26.11.2019 No. 49 "On some issues arising in Judicial Practice in connection with the Entry into force of the Customs Code of the Eurasian Economic Union". Legal regulation of customs relations in the Russian Federation, taking into account the norms of international law. Conflicts between the norms of the law of the Union and the provisions of the legislation of the Russian Federation. The customs value of imported goods. Classification of goods for customs purposes. Features of consideration of cases involving foreign citizens.

Topic 6. Interrelation and interdependence of constitutional and international law.

Structural-functional and axiological aspects. Material and procedural influence. Constitutionalization of international law and internationalization of national law. Constitutional openness. Resolution of the Constitutional Court of the Russian Federation No. 21-P dated 14.07.2015 "On the Case of Checking the Constitutionality of the Provisions of Article 1 of the Federal Law "On Ratification of the Convention for the Protection of Human Rights and Fundamental Freedoms and Protocols Thereto", paragraphs 1 and 2 of Article 32 of the Federal Law "On International Treaties of the Russian Federation", Parts one and Four of Article 11, paragraph 4 of Part four of Article 392 of the Civil Procedure Code of the Russian Federation, parts 1 and 4 of Article 13, paragraph 4 of Part 3 of Article 311 of the Arbitration Procedure Code of the Russian Federation, parts 1 and 4 of Article 15, Paragraph 4 of part 1 of Article 350 of the Code of Administrative Procedure of the Russian Federation and paragraph 2 of part four of Article 413 of the Criminal Procedure Code of the Russian Federation in connection with the request of a group of deputies of the State

Duma." Principles that ensure the overcoming of inconsistency between the norms of international and constitutional law. The practice of the European Court of Human Rights and the Constitutional Law of Russia.

Topic 7. Application of the norms of international law in criminal cases.

"Review of the practice of application by courts of generally recognized principles and norms of international law and international treaties of the Russian Federation in the consideration of criminal cases" (approved by the Presidium of the Supreme Court 08.12.2021). Non-application of an international norm that is subject to application, or, on the contrary, the application by the court of a norm of international law that is not subject to application, or a misinterpretation of such a norm. The content of the norms of international law consistent with the legislation. Legal positions formulated by interstate bodies for the protection of human rights and freedoms, including the European Court of Human Rights, whose jurisdiction is recognized by the Russian Federation. Admissibility of evidence in a criminal case.

Topic 8. Interaction of international and civil law.

The ratio of private and public law in the Russian legal system. Interaction of public international and private international law. The problem of the "opposite" of the components of public and private in international law. Features of the application of the norms of international law in civil cases considered by the courts of the Russian Federation.

Topic 9. International labor standards.

Ways of interaction of international labor standards and national labor legislation. Compliance of the internal labor legislation of Russia with international labor agreements. The problem of authentic interpretation of international labor treaties. Features of the application of international advisory acts in the field of labor. International agreements in the field of labor, under which Russia does not have obligations.

Topic 10. International legal regulation and administrative law.

Development of international administrative law and international administrative bodies. The concept of a modern combination of transnational and national administrative and legal regulation. Application of international legal regulators of administrative relations. The doctrine of general (case-law) law in the regulation of administrative relations. Administrative and legal mechanisms of cooperation between states in the fight against corruption in the public service system.

3. Sample topics of abstracts and recommendations for their writing

1. Divergence of legal regulation between the norms of national and international law.
2. Direct application of international treaties of the Russian Federation.
3. Situations when the law enforcer can apply the norm of an international treaty and when he must apply it in conjunction with the norm of national law.
4. Establishment of the content of the norms of international and foreign law.

5. Legal regulation of customs relations in the Russian Federation, taking into account the norms of international law.
6. Constitutionalization of international law and internationalization of national law.
7. The content of the norms of international law consistent with the legislation.
8. Interaction of public international and private international law.
9. Ways of interaction of international labor standards and national labor legislation.
10. Application of international legal regulators of administrative relations.

Methodological recommendations: When writing an abstract, attention should be paid to the correspondence of the content to the topic of the abstract. In order to fulfill this requirement, it is recommended to draw up a plan of the abstract, discuss it with the teacher.

Mandatory structural elements of the abstract are the title page, the table of contents indicating the pages of sections, introduction, main part, conclusion, list of references. At the discretion of the author, a list of accepted abbreviations and appendices is included.

The volume of the abstract depends on the chosen topic, the degree of elaboration of the topic in the scientific literature, as well as on the author himself, but in any case it should be at least 15 pages. When making an abstract, the following field sizes are observed: left - not less than 20 mm, right - not less than 10 mm, upper and lower - not less than 20 mm. When typing text in electronic Word editors, it is necessary to use the Times New Roman font, font size 14, line spacing 1.5.

In case of difficulties in the design of quotations or literature, it is recommended to refer to the requirements of GOST.

The abstract is performed in English.

The abstract assumes a deep analysis of the theory and its connection with practice. Therefore, the abstract should reflect the main theoretical provisions of this topic with reference to information sources, analysis of these provisions, comparison of different points of view, formulation of conclusions. The author's conclusions should be reasoned.

When writing a paper, the author should rely on the most well-known works on the research topic, paying special attention to periodic publications. In order to get the highest scores, the originality of the text should be 70% or higher.

4. Typical tasks

1. In one of the international treaties of the Russian Federation, it was stated that the treaty contains indications of the obligations of the participating States to amend the domestic legislation of these States. Does this circumstance mean that this international treaty is self-executing? What legal actions should the Russian Federation take to fulfill this agreement in good faith?

VIII. THE LIST OF PEDAGOGICAL AND INFORMATION TECHNOLOGIES USED IN THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS IN THE DISCIPLINE, INCLUDING A LIST OF SOFTWARE AND INFORMATION REFERENCE SYSTEMS

When studying the discipline, it is necessary to be guided by international treaties, the Constitution of the Russian Federation, current federal laws and by-laws.

Successful study of this discipline is possible only with the proper organization of the student's independent work. It is recommended to use the system "Guarantor" and "Consultant plus" in preparation for the answer to get acquainted with international treaties, laws and regulations. In order to consolidate the acquired knowledge and check the level of training of the student on a specific topic of the discipline, it is necessary to answer the control questions formulated in the working program and, if necessary, return to additional study of specific issues of the topic.

The student should understand that only he himself, independently, through conscientious assimilation of the content of educational and additional literature, the meaning and content of the legal norms themselves and the practice of their application, through thoughtful and conscientious preparation for classes, can acquire solid and in-depth knowledge of the discipline, which is necessary not only for obtaining knowledge that meets the requirements of higher education, but also for their practical application.

The educational process involves the use of the following interactive teaching methods and information technologies: working in small groups, interactive presentation, drafting and analysis of legal documents, multimedia presentations, modeling of legal situations.

When conducting classes, information technologies are used, in particular reference and legal systems

1. Legal reference system "Consultant Plus" – www.consultant.ru
2. Reference legal system "GARANT" – www.garant.ru

IX. MATERIAL AND TECHNICAL BASE REQUIRED FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS BY DISCIPLINE

Name of special* premises and premises for independent work	Equipment of special rooms and facilities for independent work	List of licensed software. Details of the confirming document
Classroom No. 201 (170021, Tver region, Tver, 2nd Griboyedov str., 22), Classroom No. 203 (170021, Tver region, Tver, 2nd Griboyedov str., 22), Classroom No. 209 (22 2nd Griboyedov str., Tver, Tver Region, 170021), Computer class and cabinet of independent work of students No. 210 (170021, Tver region, Tver, 2nd Griboyedov str., 22),	- - - Acer TFT 20" V203 HCb Monitor Black LG 1510S Monitor SAMSUNG ML-2850D Laser Printer Ramec Storm Custom W CPU C2D-E7500 System Unit/2048/ 500/ G41 / DVD-R W / In Win 400W/ Win 7 Starter EPSON Perfection V30 Scanner Computer AS S 775 P4 D 915-2.80 GHz/DDR 2*256MB/SATAII 160Gb/DVD-RW / Key/Mouse+Monitor 17" LG	Google Chrome Kaspersky Endpoint Security 10 for Windows SPS GARANT aero SPS Consultant-Plus: Prof version.

<p>Classroom No. 212 (170021, Tver region, Tver, 2nd Griboyedov str., 22), Classroom No. 214 (170021, Tver region, Tver, 2nd Griboyedov str., 22), Cabinet of information technologies in customs and law and a specialized computer class for analysis and processing of data on electronic declaration of goods, customs statistics, management No. 219 (170021, Tver region, Tver, 2nd Griboyedov str., 22),</p>	<p>Computer AS S 775 P4 D 915-2.80 GHz/DDR 2*256MB/SATAII 160Gb/DVD / Key/ Mouse+Monitor 17" LG Computer AS S 775 P4 D 915-2.80 GHz/DDR 2*256MB/SATAII 160Gb/DVD / Key/ Mouse+Monitor 17" LG Computer AS S 775 P4 D 915-2.80 GHz/DDR 2*256MB/SATAII 160Gb/DVD / Key/ Mouse+Monitor 17" LG Computer AS S 775 P4 D 915-2.80 GHz/DDR 2*256MB/SATAII 160Gb/DVD / Key/ Mouse+Monitor 17" LG Kraftway Credo Computer Model Kc36vista Business/Of 2007 Pro / E7400/2* 1024Mb DDR800/T 160G/DVDRW/500W/CARE3/MONITOR 20" LG W2043S-PFpf Computer Ramec Storm Custom W CPU - E8400/2*1GB /320Gb/G41/DVD-RW/400W/Key/Mouse/Carpet/ Win 7 St/ Monitor 19" PHILIPS 19S1SB Multi-projector BenQ MP 624 (1024x768. 3000: 1.2500 ANSI, 2.5 Kg) with ceiling fasteners Dosha interactive smart board 660 (diagonal 64'/162.6 cm) iRU SOGR 510 I5 Computer-2400/ 4096/500/ DVD-RW iRU SOGR 510 I5 Computer iRU SOGR 510 I5 Computer iRU SOGR 510 I5 Computer iRU SOGR 510 I5 Computer iRU SOGR 510 I5 Computer iRU SOGR 510 I5 Computer iRU SOGR 510 I5 Computer iRU SOGR 510 I5 Computer iRU SOGR 510 I5 Computer D-Link DES-1016D Switch 16-port IBP IPPON BACK Power Pro IBP IPPON BACK Power Pro - - SAMSUNGML-2850D Laser Printer HPDJ 7350 Printer HP LJ 1200 laser printer Canon-MV 15501 Digital Video Camera Sharp SF 2530 copier (with duplex and a feeder of 30 kopecks/min 20000 kopecks/ month) EPSON Perfection V30 Scanner lbimatic brochure(25 sheets/500 leaflets) Computer AS S 775 P4 D 915-2. 80 GHz/DDR2*256 MB / 16 GB / DVD / Key / Mouse+Monitor 17" LG Computer AS S 775 P4 D915-2.80GHz/DDR 2*256 MB/SATAII 16 GB/DVD / Key / Mouse+Monitor 17" LG Computer Ramec Storm Custom W Intel Core i5-650/2*2048Mb/DVD RW/Key/Mouse/Monitor View-Sonic TFT 21.5" VA2238W-LED Computer P4 524 Box / Asus P5LD2-SE/C / 2*512DDRII/80SATA II ASUS X300SE/CDRW LG/FDD/TS 082 350W/Ok1 323M / Ipnj Comfo 600pro / HP 2400BENG 71G+</p>	<p>Google Chrome Kaspersky Endpoint Security 10 for Windows Alta-GTD SPS GARANT aero Placeholder Dachshund Customs documents SPS Consultant-Plus: Prof version.</p>
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	<p>Dell Isplron 1300 Laptop (1.7 GHz) 15.4 WXGA. 512MB. 80GB</p> <p>Packard Bell TX86-JO-501RU Laptop 15.6" Ci5 480M/4G/500G/GT450M 1Gb / DVD-RW / WiFi / BT/cam/ W7HP/mouse / Bag CC01</p> <p>LG 15" L1511S Monitor</p> <p>Lgrd-JT90 Projector, DLP ,2 200 ANSI Lm</p> <p>YBP Back-UPS ES 700 va/405W 230V</p> <p>YBP Back-UPS ES 700 va/405W 230V</p> <p>YBP Back-UPS ES 700 va/405W 230V</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Computer iRUCorp 510 I5-2400/4096/500/G210-512 / DVD-RW/W7S / Monitor E-Machines E220HQVB 21.5"</p> <p>Multimedia kit of the main class (Vari-Ant No.2) Casio</p> <p>XJ-M140 Projector, installed project. the Lumien180*180 screen.Dell laptop N4050. bag 15.6", arsenic</p> <p>Panasonicpt-VW340ZE Projector with ceiling mount and screen</p> <p>Printer format from Kyocera FS-6970DN</p> <p>Computer in space: HP 260 G1 Desktop Mini Pen 3558 V 4GB 500 7200 Ubuntu linex 3yb system unit</p> <p>Computer in space: HP260 GIDesktopMiniPen 3558 V 4GB 500 720 system unit</p> <p>Personal computer in the east: LenovoThinkCentre, LCDAOC monitor 21.5"</p> <p>Acer Aspire laptop</p> <p>Reflective Lamp</p> <p>DraperDiplomat 213*213 Tripod Screen(84"x84") (M082-07830) (-07830)</p> <p>Magnetola</p> <p>Videotape</p> <p>Vertical bays</p> <p>Tripod for video camera</p> <p>D-Link DES-1016D Switch 16-port 00000000008534</p> <p>IBP ippon BACK Power Pro 0000000006361</p> <p>IBP ippon BACK Power Pro 0000000006361</p> <p>Logitech Webcam 0000000009430</p> <p>HP LJ 2015 Printer (A4 1200*1200)</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p> <p>Acer Aspire Laptop</p>	
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Classroom No. 220 (170021, Tver region. D Tver, 2nd Griboyedov str., 22),	-	
Classroom No. 221 (170021, Tver region. D Tver, 2nd Griboyedov str., 22),	-	
Classroom No. 223 (170021, Tver region. D Tver, 2nd Griboyedov str., 22)	-	
Lecture hall, classroom No. 109 (170021, Tver region. D Tver, 2nd Griboyedov str., 22),	-	
Computer class, study room and self-study room students No. 407 (170021, Tver region. D Tver, 2nd Griboyedov str., 22),	-	
Classroom No. 309 (170021, Tver region. D Tver, 2nd Griboyedov str., 24),	-	
Lecture hall No. 310 (170021, Tver region. D Tver, 2nd Griboyedo-i str. 24),	-	
Lecture hall No. 315 (170021, Tver region. D Tver, 2nd Griboyedo-i str. 22)	-	

X. INFORMATION ABOUT UPDATING THE WORK PROGRAM DISCIPLINES

№	Updated section of the discipline's work program	Description of the changes made	Date and minutes of the meeting of the department that approved the changes

